



THE INTEGRATION OF SDGs IN TRAINING PROGRAMS

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Togolese ENA

- A **public administrative institution**, ENA was created in 1958 to respond to the need for national civil servants capable of replacing colonial administrators.
- The main mission is to **train the senior and middle management** of the Togolese public administration.
- The reform of the public administration places the ENA **at the heart of the system of strengthening the capacity of the administration** and accompanying all the institutions of the country.
- To adapt the school to the new challenges of development, a **school reform** was launched in 2012. Led by ENAP Quebec, the reform aims to make ENA a **center of excellence** capable of playing a central role in the political, administrative and economic governance of the country.
- On average, **250 students from Central and West African countries** graduate from ENA every year, with specialization in: General Administration, Labor Administration, Customs, Taxation, Diplomacy, Health Services Management.
- Large contingents of students come from **Benin, Côte d'Ivoire, Congo, Gabon, Niger, Central Africa and Chad**.

SDGs in training programs of ENA

- The reform of the ENA training pathways places **special emphasis on the SDGs**, including the promotion of **gender**, the fight against **social and environmental vulnerabilities**, and **planning**.
- The **training modules** on planning, project management, leadership, human resource management, environmental protection, risk and disaster management represent **30% of the hourly volume** of each training path.
- All these themes are based on the **National Development Plan of Togo (NDP) 2018-2023**. The NDP contains 42 prioritized.

Networks

- ENA belongs to the [network French speaking ENA](#) and the UEMOA space. Sharing of experiences and pooling of resources focus on issues of [public finance](#), [decentralization](#) and [administrative reforms](#).

Challenges

The **challenges** faced by ENA are:

- How to provide **training for trainers** to better **integrate SDG** issues into their lessons;
- How to **raise awareness of all public officials** in Togo around the SDGs to help **mainstream the goals in public policies** and in the day-to-day management of public affairs;
- How to **mobilize the country's civil society** around training axes on the SDGs.

Moving forward

- Strengthen **cooperation with UNITAR**. The pilot SDG training organized in Lomé in November 2018 was very beneficial and conclusive. **Leave No One Behind** principle and **integrated policies were explained** in connection with our national policy and planning tools.
- Set up a continuing education program for **raising awareness of public officials and civil society actors around SDGs**.
- Disseminate, through **training, tools for planning and monitoring and evaluation**.

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